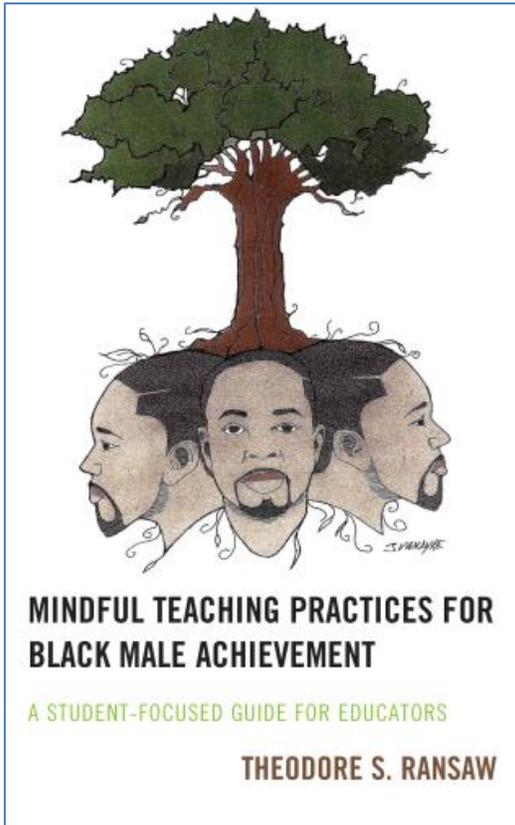


Mindful Teaching Practices for Black Male Achievement

A Student-Focused Guide for Educators

Theodore S. Ransaw



“*Mindful Teaching Practices for Black Male Achievement* is an exceptionally timely book. The historical inequalities of our nation’s education system are well documented and as the world looks for a “new normal” in the post-COVID era, now is the time for current practitioners to re-examine their efforts towards providing an equitable education for all students. Dr. Ransaw expertly details the historical and contemporary cultural experiences of Black males, how those experience are perceived by educators, and the effect these variables have on Black male students in our nation’s schools today. By providing actionable recommendations, Dr. Ransaw has created a toolbox that current educators can implement to have an immediate impact on their students.”— **Kenneth Fraga, Assistant Principal, Atascocita High School Atascocita, TX**

“Dr. Theodore Ransaw is a forward thinking and thoughtful American patriot with energy and passionate delivery of information and practices that rightfully target improving the education of African American students, especially Black Males, in the United States of America. His delivery and research is inspiring to his audiences, providing hope for a great future of American democracy. His knowledge is critical for the advancement of ALL children in the United States of America and, in fact, the United States of America itself! His research and passionate delivery moves his audiences to patriotic action around equity that uplifts ALL and will help you take steps toward the eradication of disparity in the United States of America - uplifting all and making our country even stronger with a hopeful future.”
— **Jeffrey Geihs, Executive Director Nevada Association of School Administrators (NASA)**

All Black males are born with dreams and aspirations. However, Black male dreams are often deferred when they leave the classroom at the end of the day. *Mindful Teaching Practices for Black Male Achievement* was created to be a survival guide for new teachers, with short and to-the-point content and structured reflective exercises for professional development as well as learning communities. This resource contains both research-based and classroom-based content that includes practical resources.

Theodore S. Ransaw is an Equity and Literacy Outreach Specialist for the Office of K-12 Outreach in the College of Education and, Core Faculty Member of African and African American Studies, and Affiliate Faculty, Center for Gender in Global Context at Michigan State University. Dr. Ransaw is a co-editor of *The International Handbook of Black Community Mental Health*, an author and co-editor of *The Handbook of Research on Black males*, senior editor for the book series *International Race and Education* at Michigan State University Press, and author of *The Art of Being Cool: The pursuit of Black masculinity*.

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